

العَرَبِيَّة Arabic



MY PROGRESS IN
LEARNING LANGUAGES

Language: _____

Colour in the speech bubbles when you can do these things

I can understand
the teacher's
instructions



I can do actions
to a story or poem
as I hear it



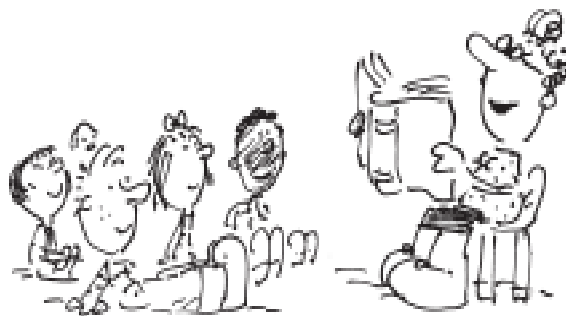
I can play
'Simon says'



I can understand
questions about
myself



I can recognise
important words
in a story
or song



I can understand
a range of
different
stories



I can match
words which I
hear with
pictures



LISTENING

I can follow a
short story



I can act out
the meaning of
sentences



I can follow
someone else's
conversation



I can also

Language: _____

Colour in the speech bubbles when you can do these things

I can count from 1-10



I can sing a song



I can say a rhyme



I can say the days of the week



I can count from 10-20



I can act in a sketch



I can name some foods



I can say the months



I can name some animals



I can count from 20-100



I can name the colours



I can name objects in the classroom



I can say the alphabet



I can also

Colour in the speech bubbles when you can do these things

I can say if I have brothers and sisters



I can ask someone what they like



I can say how I am



I can say what I like and don't like



I can understand someone asking questions about my name, age and where I live



I can understand someone saying if they have brothers or sisters



I can ask someone's name



I can say where I live



I can ask for something



I can understand someone talking about his or her name, age and where he/she lives



I can ask how someone is



I can ask where someone lives



I can say my name



I can say please and thank you



TALKING TO SOMEONE

I can also

Language: _____

Colour in the speech bubbles when you can do these things



READING



I can also

Language: _____

Colour in the speech bubbles when you can do these things

I can write
a short
dialogue



I can write
a postcard



I can label
objects



WRITING

I can write
my name, age
and where
I live



I can
write
an e-mail
message



I can also



MY DOSSIER

The dossier is your own personal property

- Choose what goes into your dossier.
- Put pieces of work into your dossier to show what you can do in languages.
- Show examples of your contacts and experiences of other languages and cultures.
- Put in things which you'd like to show to others.
- Replace things whenever you like.

HOW TO USE YOUR DOSSIER

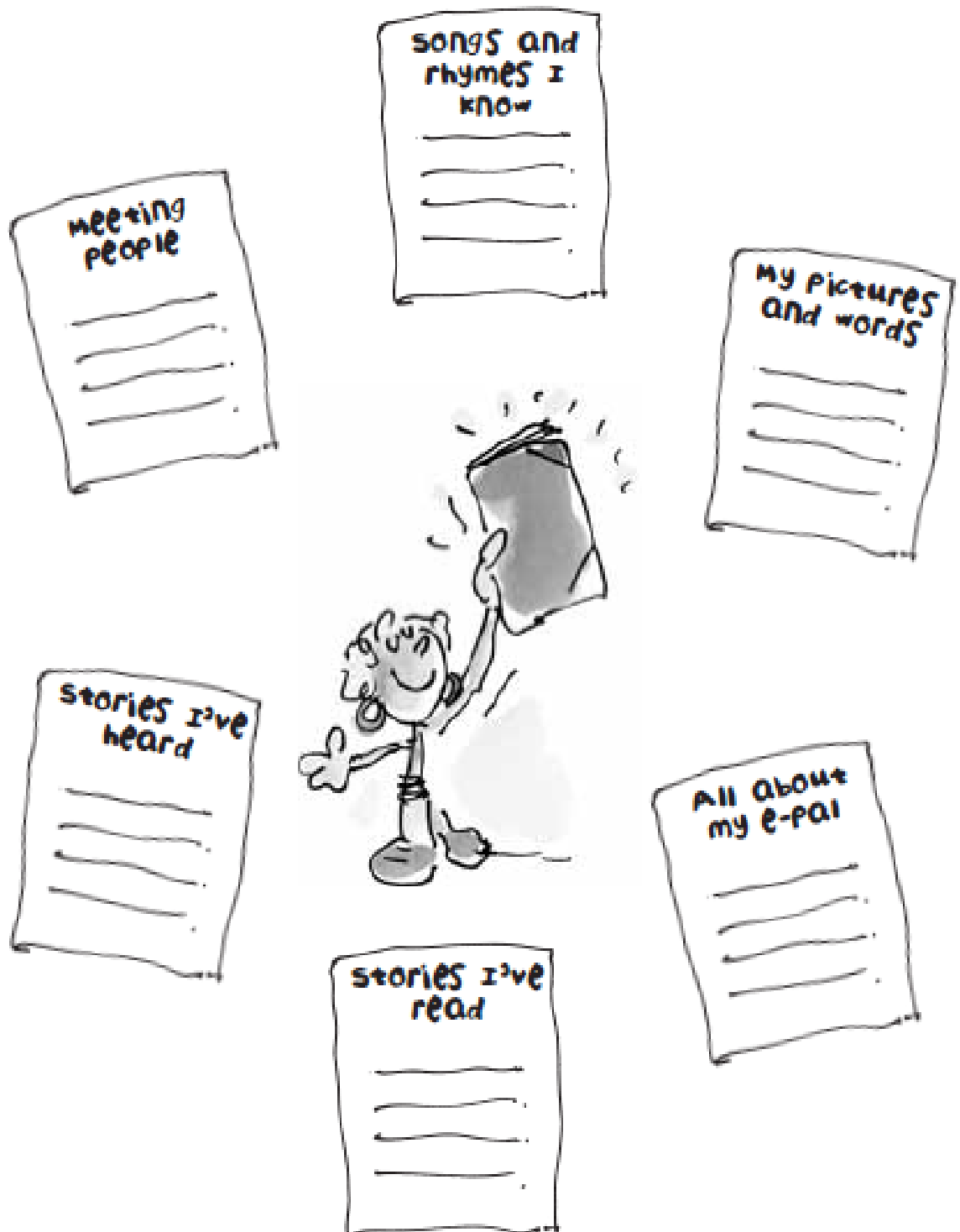
- Start working with the dossier whenever you like.
- Look at **My Language Biography** and then **My Language Passport** and choose pieces of work which show that you can do things from those lists.
- At the end of the year, decide which pieces of work best illustrate the levels you have reached. Put these into the dossier to show to your next teacher.
- Put in work you do in or outside school, such as:

- pictures
- songs
- e-mail messages
- written work
- photos
- audio or video recordings
- a reading record
- descriptions and results of project work
- copies of postcards, letters or e-mail messages sent to a partner school
- examples of listening, speaking, reading, writing, games or exercises
- a personal word list
- posters



ORGANISING THE WORK IN MY DOSSIER

- As your dossier grows, divide it into different sections, e.g. topics, different skills, intercultural materials, or on a term-by-term or yearly basis to show how you are getting better.



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